

Bamberg-Ehrhardt High

P. O. Box 89
Bamberg, SC 29003

Grades	9-12 High School	
Enrollment	516 Students	
Principal	Randall L. Maxwell	803-245-3030
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Dr. R. Dale Padgett	803-245-2433

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	4	6

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Average	Unsatisfactory	No
2006	Good	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.2	70.4	63.1	72.5	63.9	69.1
Passed 1 subtest	14.8	14.4	14.9	14.5	17.5	14.9
Passed no subtests	9.0	15.2	22.0	13.8	18.5	16.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	95.2%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	10.3	11.7
Seniors who met the SAT/ACT requirement	10.3	12.1
Seniors who met the grade point average	57.8	44.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	125	208
Number of Diplomas	107	143
Rate	85.6%	70.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.8	73.3
English 1	40.7	58.5
Biology 1/Applied Biology 2	71.7	52.7
Physical Science	33.8	35.9
All Subjects	50.2	54.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	124	95.2	116	10.3	107	85.6	Yes
Gender							
Male	58	94.8	57	10.5	60	83.3	N/A
Female	66	95.5	59	10.2	65	87.7	N/A
Racial/Ethnic Group							
White	47	97.9	43	20.9	49	89.8	N/A
African American	76	93.4	70	1.4	75	82.7	N/A
Asian/Pacific Islander	1	100.0	2	100.0	1	100.0	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	114	97.4	103	11.7	114	87.7	N/A
Disabilities other than speech	10	70.0	13	0.0	11	63.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	124	95.2	116	10.3	125	85.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	124	95.2	116	10.3	125	85.6	N/A
Socio-Economic Status							
Subsidized meals	72	93.1	73	82.2	73	82.2	N/A
Full-pay meals	52	98.1	65	1.5	52	90.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	142	93.0	20.2	47.3	22.5	10.1	45.7	Yes	Yes
Gender									
Male	69	95.7	23.1	52.3	18.5	6.2	35.4	N/A	N/A
Female	73	90.4	17.2	42.2	26.6	14.1	56.3	N/A	N/A
Racial/Ethnic Group									
White	45	91.1	5.1	51.3	30.8	12.8	66.7	I/S	No
African American	96	93.8	25.8	46.1	19.1	9.0	37.1	No	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	122	94.3	15.9	48.7	25.7	9.7	49.6	N/A	N/A
Disabled	20	85.0	50.0	37.5	N/A	12.5	18.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	142	93.0	20.2	47.3	22.5	10.1	45.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	92.9	19.5	47.7	22.7	10.2	46.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	79	92.4	25.4	40.8	25.4	8.5	39.4	No	Yes
Full-pay meals	63	93.7	13.8	55.2	19.0	12.1	53.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	142	92.3	24.2	35.2	25.8	14.8	54.7	Yes	No
Gender									
Male	69	95.7	26.2	33.8	27.7	12.3	52.3	N/A	N/A
Female	73	89.0	22.2	36.5	23.8	17.5	57.1	N/A	N/A
Racial/Ethnic Group									
White	45	91.1	5.1	28.2	48.7	17.9	82.1	I/S	No
African American	96	92.7	33.0	37.5	15.9	13.6	43.2	Yes	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	122	93.4	17.9	38.4	28.6	15.2	59.8	N/A	N/A
Disabled	20	85.0	68.8	12.5	6.3	12.5	18.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	142	92.3	24.2	35.2	25.8	14.8	54.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	141	92.2	24.4	34.6	26.0	15.0	55.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	79	91.1	30.0	35.7	20.0	14.3	50.0	Yes	No
Full-pay meals	63	93.7	17.2	34.5	32.8	15.5	60.3	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 516)				
Retention rate	8.7%	Up from 5.8%	8.7%	7.0%
Attendance rate	94.5%	Down from 95.0%	95.3%	95.5%
Eligible for gifted and talented	5.1%	Down from 9.1%	8.4%	7.9%
With disabilities other than speech	13.1%	Down from 13.4%	14.7%	12.3%
Older than usual for grade	13.0%	Up from 9.7%	13.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 2.2%	1.4%	1.2%
Enrolled in AP/IB programs	11.5%	Up from 4.4%	11.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.3%		9.0%	10.2%
Annual dropout rate	4.1%	Down from 5.2%	3.6%	2.8%
Career/technology students in co-curricular organizations	4.4%	Down from 4.5%	4.3%	3.5%
Enrollment in career/technology center courses	370	Up from 361	488	448
Students participating in worked-based experiences	28.7%	Up from 27.9%	17.4%	24.2%
Career/technology students mastering core competencies	80.0%	Down from 80.7%	74.8%	80.0%
Career/technology completers placed	100.0%	No change	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 38)

Teachers with advanced degrees	63.2%	Up from 58.3%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.2%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	5.7%	Down from 6.3%	10.7%	9.9%
Teachers returning from previous year	87.2%	Up from 84.3%	84.0%	86.3%
Teacher attendance rate	95.5%	Down from 95.8%	95.0%	95.3%
Average teacher salary	\$42,527	Up 3.4%	\$42,524	\$42,943
Prof. development days/teacher	9.3 days	Down from 10.9 days	10.9 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 30.9 to 1	25.6 to 1	25.7 to 1
Prime instructional time	87.6%	Down from 88.4%	89.0%	89.3%
Dollars spent per pupil*	\$6,689	Down 1.4%	\$6,668	\$6,792
Percent of expenditures for teacher salaries*	56.0%	Down from 56.6%	57.1%	55.3%
Percent of expenditures for instruction*	65.9%		62.0%	61.1%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Parents attending conferences	97.7%	Up from 84.2%	89.9%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Below Average	No change	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bamberg-Ehrhardt High School is a great public school that strives to meet the needs of a diverse community. With a student population of 514 and a staff of 52, BEHS offers a challenging curriculum of college prep, honors, advanced placement, tech prep and vocational opportunities.

Many positive things are happening at BEHS. An Army JROTC program was implemented this year and we are in the second year of the High Schools That Work Program. Our marching band placed second in state competition and our athletic program experienced success with region and state championships in various sports. We continue to recognize academic achievement through the Garnet and Black Society, the National Honor Society and the National Beta Club. The FCA and FBLA are active clubs that involve many students.

We were very disappointed with our annual school report card. We began to analyze our programs to identify the problem areas and develop strategies to improve in our weak areas.

In all facets of the BEHS program, academics and extracurricular, our goal and our challenge is to build on our successes and eliminate our weaknesses. We will continue to work at improving our educational programs while providing support for our teachers. Our community and our staff have high expectations for our students and we will succeed in meeting and exceeding these expectations.

Randall L. Maxwell, Principal
Elizabeth Tritapoe, Chairperson-School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	83	9
Percent satisfied with learning environment	86.5%	63.0%	I/S
Percent satisfied with social and physical environment	86.1%	63.4%	I/S
Percent satisfied with school-home relations	56.8%	74.7%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.